



SPECIAL EDUCATION NEEDS / INCLUSION POLICY

At Ronald Reagan High School, our motto of “One Mission, One Vision, One Focus: IB” reflects our dedication to the framework of the International Baccalaureate Programmes. Our School Mission Statement is the IB Mission Statement, and our Vision reflects the values and concepts of the International Baccalaureate programs. We are an International Baccalaureate high school striving to develop inquiring, knowledgeable and caring students who will help to create a better and more peaceful world through intercultural understanding and respect. We hold all of our students to this standard, including students with special needs. In the 2019-20 school year at Reagan, we have 1326 students with 158 of those students receive special education services. 92% of our special education population participate in full inclusion by taking coursework in the IB Middle Years (MYP) and Diploma (DP) and Career-related Programmes (CP).

The majority of our students with special needs go through the same rigorous schedule as their non-disabled peers during their four years at Reagan. This is made possible with various forms of differentiation based on each student’s educational needs provided by both content area and special education teachers. Our special education staff works closely with our math, English, humanities, and science departments to ensure that the proper accommodations and/or modifications are addressed according to each student’s Individualized Education Program (IEP). 158 of 1326 of our student population receive special education services.

Reagan believes in developing internationally-minded students and uses the attributes of the IB Learner Profile among all of our students, including students with special needs. All students participate in daily Academic and Career Planning (ACP) sections that include mindfulness, character education, college prep, ACT prep, and more. The majority of our MYP students, including students with special needs, take part in the sophomore Personal Project, a year-long independent research project which helps develop self-awareness and responsibility while addressing different global contexts. Students with special needs may also choose to participate in the senior year IB exams that occur each May. This is discussed with their classroom teachers and their IEP teacher to make the best decision for their academic and personal success.

Both content area teachers and special education staff have worked diligently to develop procedures and policies that support the students with special needs while preserving the integrity of the IB Middle Years, Diploma, and Career-related Programmes.

At Ronald Reagan High School we strive to:

1. Provide our students with special education needs in the MYP, DP and CP with support based on their individual needs. These supports might include co-teaching classes, a quiet study environment that may include 1:1 assistance, and supplementary aides based on IEP needs.

2. Allow our students with disabilities to fully participate with their peers in the MYP, DP and CP to engage in the rigor of all classes with supports mentioned above as indicated in their individual educational programs.
3. Require all students, including our students with disabilities, to engage in responsible actions in and outside of school demonstrated through participation in the MYP, DP and CP projects, and other extracurricular activities.
4. Collaborate between content area and special education teachers so that students with disabilities have the opportunity to be successful in their IB coursework.
5. Collaborate and communicate between content areas and special education teachers when creating IB MYP, DP and CP unit plans to facilitate successful completion of the course by students with disabilities.
6. Address the IB Learner Profile attributes in all content areas as well as in support classes. This is to ensure that all students are knowledgeable in the importance of the Learner Profile attributes in order to succeed in school and life.
7. Provide the following to meet the MYP, DP, and CP requirements:
 - a. Co- taught classes
 - b. Modified assignments / tests
 - c. Modified time / due dates
 - d. Assistive technology
 - e. Quiet / small group environments

We truly believe that with a strong system in place and great unit plans supported by sound research based differentiation and authentic assessment we can move all students through the IB Middle Years, Diploma and Career-related Programmes to prepare them to be inquiring, knowledgeable, and caring individuals.