



**MILWAUKEE  
PUBLIC SCHOOLS**

## Family School Manual 2020-21 School Year

*Reagan IB High School*  
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Email: [007@milwaukee.k12.wi.us](mailto:007@milwaukee.k12.wi.us)  
Website: <https://www.ronaldreaganhs.org/>

**Mike Roemer**  
**Principal**

This manual is periodically updated. You will find the most recent version on the  
Ronald Reagan High School website at <https://www.ronaldreaganhs.org/>

*Revised: 5/1/20*

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## **SECTION 1: INTRODUCTION**

### **From the Principal**

I offer you a warm welcome to our great MPS High School. We are now in our 16<sup>th</sup> year of success, growing from a small school with 127 students to a nationally-recognized IB high school with 1400 students. Of course, our school's success is hinged upon the efforts of our staff, the dedication of our students, and the support of their parents. We are an unbeatable team whenever we work together to maintain our positive learning environment.

Please know that all of the administrators at our school maintain an open door policy. Parents should always feel comfortable contacting us to share their viewpoints or concerns. Our monthly School Engagement Council meetings provide a meaningful venue for caring parents to discuss current or future plans for Reagan IB High School. Your presence at school events, attendance at parent meetings/conferences, and volunteer efforts within the building will make a huge difference to us and to your teen. Never doubt the impact you can have upon your teen's success!

I look forward to seeing you throughout the 2020-2021 school year.

Principal Mike Roemer

### **School Mission, Vision and Goals**

District Mission Statement: MPS educates all students for success in higher education, careers and responsible citizenship so that MPS is the first choice for families.

Reagan Mission Statement: Aims to develop inquiring, knowledgeable and caring young people who will create a more peaceful world through intercultural understanding and respect. Students will become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Reagan Vision:

Prepare all students for college readiness and career success.

## Staff Roster and Contact Information, including MPS email

### Ronald Reagan High School Staff Contact List 2020-2021 School Year

Revised: 8/12/2020 (prefix) email: @milwaukee.k12.wi.us

Last Name	First Name	Telephone Extension	Email Prefix
Ath. Director	Rm 101C	304-6254	mayerke
Athletic Equip	262	304-6139	
Aux Gym		304-6288	
Baker	Carrie	304-6239	bakercx
Barnicle	Miriam	304-6104	Barnicmj
Basterash	Geri	304-6191	bastergm
Baxter	Sarah	304-6250	baxtersj
Black Box	Theatre	304-6192	Rm 140
Boese	Heather	304-6100	boesehm
Boys Gym		304-6117	
Brandt	Maria	304-6104	brandtmg
Breitbarth	Erica	304-6265	breitbe
Burger	Zachary	304-6210	burgerza
Buschmann	Daniel	304-6165	buschmdm
Café	235	304-6227	304-6119
Carpenter	Kelly	304-6209	carpenkm
Chambers Northway	Lori	304-6274	chambela
Champion	Brandt	304-6270	champiba
Chay	Michael	304-6121	chayma
Christensen	Cassandra	304-6276	Christc2
Christenson	Camille	304-6191	Christcg
Claudio	Liz	304-6123	Claudie
Collazo	Jose	304-6178	collazjr
College & Career Ctr		304-6210	burgerza
Conf Room	100J	304-6131	
Conf Room	114	304-6103 Wall	304-6106 Speaker
Conf Room	210A	304-6191	
Counter	Phone	304-6143	Counter
Cunningham	John	304-6132	Cunninjc
Dalle-Valle	Laura	304-6266	Dallevg
Daniels	Lakeia	304-6231	daniells
Daugherty	Chadd	304-6133	Daughecp
DePerry	Gary	304-6117	Deperrgk
Dillman	Kurt	304-6109	Dillmakt
Dirkman	Aaron	304-6141	dirkmaat
Dubey	Sarah	304-6140	Dubeysj
Duellman	Joe	304-6243	duellmjj
Eierman	Lauren	304-6268	eiermala
Emster	Sara	304-6257	ernstesj
Fahey	Ashley	304-6259	faheyae
Gamalski-Brenegan	Lori	304-6151	gamalslj
Girls Gym	257	304-6152	
Gonzalez	Jamie	304-6260	Kramerj1
Grafvallner	Peggy	304-6121	grafwapj
Guidance	Fax	304-6156	
Haim	Susan	304-6161	haimsr
Izydor	Cynthia	304-6231	izydorcl
Jamieson	Grace	304-6255	jamiegv

Last Name	First Name	Telephone Extension	Email Prefix
Johannes	Kerri	304-6182	johannka
Johnson	Cindy	304-6213	johnsoc4
Kelley	Eli	304-6243	kelleye
Kelly	Sandra	304-6229	kellyse
King	Tubree	304-6132	kingtc
Klansky	Matthew	304-6177	klanskml
Knight	Teri	304-6260	knightt2
Knueppel	Kon	304-6164	knueppkx
Koester	Joe	304-6223	Koestejm
Kuehl	Peter	304-6249	kuehlpj1
Kurszewski	Therese	304-6132	kurszeta
Laboy	Noemi	304-6112	laboynx
Larson-Rolf	Graydon	304-6253	larsongj
Library	Rm 200	304-6135	
Littel	Ethan	304-6256	littelew
Loos	Kayla	304-6245	looskm
Martinez	Sara	304-6135	martins8
Massey	Sonali	304-6227	masseys
Mayer	Keith	304-6254	mayerke
MC Room		304-6299	
Milewski	Suzanne	304-6134	burkeysm
Miller	Kenan	304-6261	millerkj
Millizer	Jakob	304-6238	millizja
Montanez	Ana	304-6173	montanal
Moore	Michael	304-6237	mooremx1
Moore	Sarah	304-6248	berndts
Moriarity	Andrew	304-6285	moriarar
Mosby	DeRonda	304-6178	mosbydn
Murchison	Angela	304-6176	Murchiaw
Murphy	Adam	304-6263	Murphya
Nagel	April	304-6264	Nagelam
Nicolaisen	Fiona	304-6107	Nicolafa
Nohl	Brittany	304-6244	Nohlbm
Nurse	101A	304-6161	Haimsr
O'Connor	Kathryn	304-6240	Oconnoka
Onorato	Nicolo	304-6231	Onoratnc
Overland	Jessica	304-6264	Overlajl
Paltzer	Joe	304-6287	Paltzeja
Payan	Ramon	304-6271	Payanrg
PBL LAB	118-119	304-6185	304-6287
Perez	Jose	304-6258	Perezji
Perez-Soto	Daysi	304-6118	Perezsdj
Poltrick	David	304-6117	Poltrickm
Portillo	Jennifer	304-6120	Portilji
Puddicombe	Kristoffer	304-6236	Puddickw
Putnam	Joshua	304-6148	Putnamja
Radio Reagan	Rm 152	304-6122	
Receiving	Dock	304-6144	
Reed	Davon	304-6157	reeddj
Rehfeldt	Carolyn	304-6172	rehfeldt

**Ronald Reagan High School Staff Contact List  
2020-2021 School Year**

Revised: 8/12/2020 (prefix) email: @milwaukee.k12.wi.us

Last Name	First Name	Telephone Extension	Email Prefix
Reinholz	Patrick	304-6232	reinhpp
Resource	301	304-6277	
Roemer	Mike	304-6105	roemermx
Roman	Gregory	304-6252	romange
Ruiz	Karina	304-6126	huesca
Sabbar	Redouane	304-6167	sabbarr
Safety		304-6178	
Sanders	Matthew	304-6258	Sanderm1
Sato	Misa	304- 6179	satomr
Scott	Brent	304-6196	scottbx
Siems	Michelle	304-6145	Buscheml
Smith	Lyn	304-6110	007/smithlm
Snack Shack	153	304-6153	
Sperzel-Wuchterl	Chad	304-6272	sperzecm
Sperzel-Wuchterl	Tanya	304-6211 Fax: 46169	sperzet
Staff Lounge	Rm 104	304-6124	
Staff Wkrm	Rm 103	304-6147	
Stage	Auditorium	304-6278	
Szocik	Robert	304-6141	szocikrj
Tillman	Zach	304-6242	tillmazt
Toninato	Terri	304-6152	toninatl
Totsky	Elizabeth	304-6119	totskyej
Veierstahler	Joseph	304-6142	veiersja
Voith	Anne	304-6251	voithac
Voith	Joseph	304-6273	voithjr
Walker	David	304-6108	walkerd5
Weightroom	RM 262	304-6139	
Weinfurter	Stephanie	304-6262	weinfusa
Westrich	Kathleen	304-6233	westrikm
Wittmann	David	304-6178	wittm db
Wood	Matthew	304-6267	woodmj
Yang	Diane	304-6128	Yangdy

Revised: 8/12/2020

## School Calendars/Events

*Due to Covid-19 and Virtual Learning, the calendar is a TBD. Please visit the school website at: <https://reaganhs.cms4schools.net/> for the most recent calendar updates.*

## School Daily Schedule

### School Daily Schedule

<u>School</u>	<u>Hours</u>
Office:	7:00 a.m. – 3:30 p.m.
Breakfast:	7:30 a.m. – 7:50 a.m.
Warning bell:	8:00 a.m.
School starts:	8:05 a.m.
Dismissal:	3:20 p.m.

Tutoring: (School Academic Workroom) Tuesday, Wednesday, Thursday from 3:30-5:00 p.m. in the school library (When students return to the building)

Our school's procedures are, first and foremost, designed to ensure the safety and well-being of your child(ren). We need your cooperation, assistance and support to ensure the safety of our students, especially during arrival and dismissal times.

### **Student Entry Procedures**

Students may begin entering the building at 7:30a.m. Students are scanned and then directed to the cafeteria until 7:50 a.m. dismissal bell.

### **Student Dismissal Procedures**

The school day ends for students at 3:20 p.m.

### **Before/After-School Program**

Tutoring is available after school for students who need help in English, Math, Social Studies and Science.

### Extended Learning Opportunities:

MPS offers a variety of extended learning opportunities (ELO) that provide more time for academics and enrichment during and beyond the conventional school day. These programs offer learning and development experiences that enhance and complement the school curriculum. The ELO programs include but are not limited to:

#### Alternative Education Programs

- Alternative diploma pathways

  - Competency-based

  - General Educational Development Program (GEDO #2)

  - Wisconsin Challenge Academy

#### Summer Academy

- Free of charge for students who are City of Milwaukee residents

- Bilingual and English as a second language (ESL) services provided

- Elementary K5-8

  - Engaging academics and hands-on enrichment opportunities, including arts-integrated activities, field trips, and in-school programs with community partners

#### Extended School Year (ESY)

- Provided for children with special education needs

#### Grade 8 Promotional Program

- Intended to strengthen the academic and social skills of current 8th grade students transitioning to high school. Principal recommendation is required to participate in this program.

#### High School

- Credit acceleration

- Credit recovery

- Community service/service-learning

- Internships

- Community Assessment and Training Program (CATP) and On-the-Job Training (OJT)

#### Middle School and Freshman Bridge Programs

#### Enrichment Camps and Adventures

- Students in K5-grade 12 have the opportunity to pursue new interests and engage in hands-on experiences during the summer months and non-school days

To find more information about Extended Learning Opportunities, please visit [mpsmke.com/elo](https://mpsmke.com/elo) or call 414-475-8238.

## **Parking**

Parking guidelines:

- To ensure the safety of all students, please avoid double parking, which causes heavy traffic congestion and is unsafe.
- The school is not responsible if a parking ticket is issued to a parent.
- We need to respect the rights of neighbors and not park in front of their driveways.
- The school parking lot is restricted and not open to the public.
- There is limited parking on Halsey Avenue and on Edgerton Avenue for students and visitors.
- There is no Student Pick-Up or Drop-Off in the staff parking lot.

## **Student Attendance/Tardiness**

Reference: *Parent/Student Handbook on Rights, Responsibilities and Discipline*

Attendance is the most important factor that impacts student academic growth. Students are expected to be in school each day and on time for opening learning activities and instruction. Students arriving late must report to the front safety desk for a tardy slip.

When a student is absent, parents must call the school attendance line at 304-6160 and send a written excuse within two days of the absence. Excessive absences and tardiness will result in a referral to the school social worker and may result in a referral to the District Attorney, which could result in a court hearing and fines.

Students must attend the full school day. Appointments and vacations should be scheduled on non-school days as often as possible. In the event of a rare need to remove a child before the end of the school day, students must check out in the office to sign out and meet the guardian who is approved to remove the child from school. Anyone picking up a child from school must present a picture id and be on the student contact card.

## **Transportation Policies**

### Walk-to-Stop Distance:

Elementary School (K3, K4 and K5) - Riders will be picked up at the closest safe corner location to their residence and dropped off at that same location at the end of the school day.

Elementary School (1<sup>st</sup> – 8<sup>th</sup> Grade) - Riders may be required to walk up to a quarter mile to a corner stop.

Middle School – Riders may be required to walk up to half mile to a corner stop.

High School – Riders may be required to walk up to one mile to a bus stop

### Assigned Bus Stops and Routes:

Students may board and leave only on the specified route and at the stop to which they are assigned.

### Corner Stops:

Pick-up and drop-off sites for regular riders are at corner stops. Riders should be at their assigned corner stop **10** minutes prior to the scheduled pick-up time. A student should wait at least 10 minutes past the pickup time before returning home to inquire about a late bus.

### Inclement Weather:

Traffic delays are to be expected on days with inclement weather. Please be sure your child is dressed appropriately.

### Address Changes:

When a child moves and there is no existing bus service from the new address, every effort will be made to adjust the route to allow the child to continue at the present school. If the child attends elementary school, the new address must be in the same transportation region as the school of attendance, in order for the child to receive transportation. Parents are reminded that it can take up to two (2) weeks to adjust bus service. Parents should notify the child's school of the change of address before the move takes place.



## SECTION 2: FAMILY ENGAGEMENT

### MPS Family–School Partnership Pledge

MPS partners with families to support successful student academic and social outcomes.

The district will...	MPS families will...
<ul style="list-style-type: none"> <li>Provide a safe environment that supports learning.</li> </ul>	<ul style="list-style-type: none"> <li>Provide adequate space daily for learning.</li> <li>Encourage their child to cooperate with the learning community.</li> </ul>
<ul style="list-style-type: none"> <li>Provide high-quality learning experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage their child to do their best.</li> <li>Engage their child in learning opportunities daily.</li> </ul>
<ul style="list-style-type: none"> <li>Provide student progress updates.</li> </ul>	<ul style="list-style-type: none"> <li>Attend conferences as often as possible, at least once a year.</li> <li>Communicate with school as needed, regarding student progress.</li> </ul>
<ul style="list-style-type: none"> <li>Provide resources and information.</li> </ul>	<ul style="list-style-type: none"> <li>Engage district in understanding the needs of families.</li> </ul>
<ul style="list-style-type: none"> <li>Provide information to families as frequently as possible and in ways that are accessible and understandable.</li> </ul>	<ul style="list-style-type: none"> <li>Provide current contact information and alternate ways to notify families.</li> <li>Communicate their ideas to MPS.</li> </ul>

### MPS Family and Community Engagement Framework

Families play a vital role in the education of their children. Milwaukee Public Schools provides tools for engagement between families and staff to be equal partners in supporting student achievement and school improvement. When families and schools work together, students are more successful and the entire community benefits. All schools are working to meet the Six Standards of Family & Community Engagement:



### **The School–Family Compact**

Each Title I school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State’s high standards. Parent Coordinators should ensure the School Leader has this template available so that he/she may create the school-parent compact at the school’s Annual Title I meeting or shortly after. This compact will serve as the school’s family and community engagement action plan for the year. A template, including detailed information on how to create and use this School-Parent Compact is available on mConnect Family & Community Engagement.

As a student, I will:

- Attend school regularly and be on time to classes.
- Do my best in classes to succeed in school and in life.
- Bring books and supplies to class so I can work easily.
- Ask for help when I need it.
- Be responsible for completing class and homework assignments.
- Be responsible. Be respectful. Be safe.
- Participate in ACP and after-school tutoring when I need help.
- Be cooperative and follow both class and school rules.
- Complete all course competencies for each of my classes.
- Develop and understanding of the philosophy of the International Baccalaureate program at our school.
- Encourage my parents to be involved in my high school.

As a parent of a teen, I will:

- Have high expectations for my teen’s academic achievement and behavior.
- Insure that my teen has excellent attendance and brings in necessary supplies.
- Encourage my teen to model respect for self and others.
- Monitor my teen’s progress through the Parent Portal and frequent communications with the school staff.
- Communicate to teachers any concerns I may have and work with them on Tier I, II and II Response to Intervention support for my teen.
- Respond promptly to any communications sent home, review the school’s newsletter, and attend school events as often as possible.
- Provide the school’s office staff with any telephone and address changes so I can be easily reached when needed.

As a staff member, I will:

- Provide a welcoming and safe learning environment.
- Communicate to parents and students my classroom goals and expectations.
- Consistently work towards the goal of achieving excellence in our school.
- Maintain high standards of achievement for my students and myself,
- Provide meaningful homework to reinforce classroom lessons.
- Support students with Positive Behavior Intervention Strategies (PBIS).
- Communicate often with parents regarding student progress or problems.
- Be accessible to students in ELO to offer added support.
- Provide meaningful information using test results, classroom scoring and interim report to help both parents and students better understand where improvement may be needed.

## **Open House**

Open House is held twice a year; dates and times will be announced on the website calendar:

<https://www.ronaldreaganhs.org/>

## **Parent-Teacher Conferences**

It is important that all parents/guardians attend parent-teacher conferences. Research indicates parental involvement impacts and increases student achievement. Our school welcomes all parents to participate in parent-teacher conferences. These will be held in the fall and in the spring. Dates, times, and information will be announced on our website calendar at <https://www.ronaldreaganhs.org/>

## **Rights of Non-Custodial Parents**

If you are a noncustodial parent, you have the same rights to student records, progress reports, school mailings, school visits, and parent-teacher conferences as a custodial parent unless a court order restricts such rights. If a court order is in place, the custodial parent must provide a copy to the school principal. It is the responsibility of a noncustodial parent, if desired, to give the school his/her address and contact information, request to be consulted regarding their child, and be placed on school mailing lists. Only the custodial parent/legal guardian can remove a child from school or give permission for the child to be removed from school by another adult.

## **Rights of Foster Parents**

As a foster parent, you have many of the same rights as biological parents or legal guardians for the duration of the child's placement in your home. In some cases, however, these rights are restricted by law. One such case is the authorization of an Individualized Education Program (IEP) evaluation for the child. A foster parent cannot authorize an IEP evaluation unless all attempts to contact the biological parent or legal guardian have failed or the biological parents' rights have been terminated. In addition, foster parents generally cannot change a student's school placement. Contact the Department of Student Services for details.

## **Family Volunteers**

Persons interested in volunteering are encouraged to follow the appropriate volunteer application process defined by the district. MPS defines a volunteer as a person who provides services on an ongoing or one-time basis. Persons looking to serve on an ongoing basis or for more than 5 hours a week or for an overnight field-trip, must complete an online volunteer application, pass a criminal background check (for those 18 years of age or older) and be provided with a volunteer assignment by the school administrator or parent coordinator. Persons looking to participate in a day field-trip or other one-time activity, must complete a volunteer waiver form. A link to the online volunteer application can be found on the districts volunteer webpage under the **Community** tab. The volunteer waiver can be found under resources on **mConnect** under the volunteer page for the Department of Strategic Partnerships and Customer Service.

## **School Engagement Council**

The purpose of the School Engagement Council is to provide a forum for parents, teachers, community members, students and principals to work together in providing continued analysis and improvement of public-school policies, curriculum and School Improvement Plan. The council's decision-making authority is advisory with respect to all duties, powers and responsibilities, with the sole exception of the council's authority and responsibility to submit a signature page with its school's annual budget and the school's annual School Improvement Plan. Council participation is on a voluntary basis via a school-based election process. The council is not intended to replace a parent organization.

## School Engagement Council Members 2019-2020 School Year

Please list the members of your School Engagement Council for the 2019-20 school year and the type of representative they are on the council (e.g. family, community, staff or student). Per Administrative Policy 9.11 schools must have **51% of School Engagement Council members be family and community representatives** (at least *three* family representatives per school). There also **must be at least one student** (for middle and high school levels). Principals and Parent Coordinators must also be included. Submit this form by attaching it in your SIP under Empower Families in the Submit Membership

Sheet task line.

Site #007	School Name: Reagan IB High School
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Member Name:	Type of Representative (family, community, staff, student):	Role (Chair, School Leader, Parent Coordinator, DAC Rep, etc.):
James Van Acker	Family	Chair
Deanna Van Acker	Family	Secretary
April Everson	Family	
Susan Haim	Family	
Paul Rushizky	Family	
Mary Jackson	Family	DAC Rep
Brad Brown	Family	
Jessica Santiago	Family	
Autumn Van Acker	Student	
Jackson Richman	Student	
Adam Murphy	Staff	
Carrie Baker Jackson	Staff	
Mike Roemer	Staff & Family	School Leader
Fiona Nicolaisen	Staff & Parent	Parent Coordinator

Send questions to: [schoolgovcouncil@milwaukee.k12.wi.us](mailto:schoolgovcouncil@milwaukee.k12.wi.us)

### Title I: District Advisory Council

In accordance with the Elementary and Secondary Education Act (Section 1118) and the *Wisconsin Department of Public Instruction Title I Parental Involvement Guidelines*, Milwaukee Public Schools established the District Advisory Council (DAC) as a means to ensure the opportunity for parents of all students to share their ideas on the needs of children, assist in the planning and operation of Title I programs for children, and participate in evaluating the success of Title I efforts. Our school is required to have two parent delegates. If you are interested in representing our school in this area please contact the school administrator or visit the Parent link on the MPS home page for more information. The Department of Strategic Partnerships & Customer Service (formerly Business, Community & Family Partnerships) is responsible for the oversight of all DAC functions. The SPC department is in Room 131 of the Central Services Building.

### Reagan Family Space

Parent Coordinator:

Mrs. Fiona Nicolaisen, is located in the main office. Her contact number is 304-6107 and email is: [nicolafa@milwaukee.k12.wi.us](mailto:nicolafa@milwaukee.k12.wi.us).

## Department of Student Services

Central Services, 5225 W. Vliet St., Room 133; (414) 475-8448

### Parent/Student Handbook on Rights, Responsibilities and Discipline

The Parent/Student Handbook on Rights, Responsibilities and Discipline will be sent home with students at the beginning of each school year. Handbooks are also available at each school, at Central Services and on the district website under the **Families** tab. ([www.mpsmke.com/rights](http://www.mpsmke.com/rights))

### Tips for Parents

- Make sure that your child is in school every day and on time; school starts at **8:05** a.m.
- Call the school when your child is absent at **304-6160**.
- Make sure that your child gets the proper amount of sleep every night.
- If your child brings a cold lunch, make sure that it is nutritional.
- Check your child's book bag every day.
- Read with or have your child read every day.
- Assist your child with homework/practice.
- Encourage your child to keep a writing journal.
- Attend fall and spring Parent–Teacher Conferences.
- Make sure that your child stays to the end of every school day at 3:20 p.m. Every minute of instruction, from the start to the end of each school day, is important.
- Contact the teacher with academic concerns or recognized growth you see.
- Provide your child with comments of encouragement regularly.
- Ensure your child is dressed appropriately.
- Help in your child's classroom when you are able.
- Attend field trips when your schedule allows it.
- Be a part of the School Engagement Council and/or parent organization.

### Handling of Discipline

In accordance with Administrative Policy 8.28: Student Discipline, administration must provide documentation of suspension prior to suspension beginning and all efforts to contact the family must take place. If your child has been suspended and you have not received documentation, please contact the school's administration.

If you have any concerns with how discipline is handled with your student after a behavior incident occurs, please contact school administration. If you are not satisfied with the school-based resolution, please contact [www.mpsmke.com/parentconcerns](http://www.mpsmke.com/parentconcerns).

### Complaints/Disagreements with Schools

How to Resolve Regular Education Complaints/Disagreements with Schools: MPS wants to help parents and families find solutions when there is a problem or disagreement about their child's education. The process is called "dispute resolution." By working in partnership with your child's school, parents and school staff can quickly find solutions. All MPS staff members working on complaints are required to keep information confidential.

STEP 1	
<i>Where should I start my complaint?</i>	Contact the school principal or leader. You may make a verbal or written complaint. An attempt will be made to address the complaint within five business days. If the school leader cannot address the complaint within five days, he

	or she should inform the parent and resolve the issue expeditiously.
<b>STEP 2</b>	
<i><b>What if I am not satisfied with the school-based resolution?</b></i>	You can file a complaint online at <b><a href="https://mpsmke.com/parentconcerns">mpsmke.com/parentconcerns</a></b> Once filed, the complaint will be directed to a designated MPS employee who will investigate and follow up with the problem.
<b>STEP 3</b>	
<i><b>What if I am not satisfied with the resolution of my complaint by the school or other personnel?</b></i>	You can contact the Office of Board Governance with a written complaint at <a href="mailto:governance@milwaukee.k12.wi.us">governance@milwaukee.k12.wi.us</a> or at (414) 475-8284.


If a complaint has already had an attempted resolution at Steps 1 and 2 of this process, and now the complaint is with district policies or a family member believes policy has not been followed in the resolution, then the Office of Board Governance will route to applicable chief administrators in order to coordinate a response.



## SECTION 3: CURRICULUM AND INSTRUCTION


### Wisconsin Department of Public Instruction (DPI) Report Card for the School

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE
November 12th, 2019



**Reagan College Preparatory High**  
**Milwaukee | Public - All Students**  
 School Report Card | 2018-19 | Summary

**Overall Score**



82.3

★★★★★☆☆  
Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
<b>Student Achievement</b>	<b>73.0/100</b>		<b>59.8/100</b>	
English Language Arts (ELA) Achievement	41.3/50		31.1/50	
Mathematics Achievement	31.7/50		28.7/50	
<b>School Growth</b>	<b>74.6/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	43.5/50		33.0/50	
Mathematics Growth	31.1/50		33.0/50	
<b>Closing Gaps</b>	<b>87.6/100</b>		<b>67.3/100</b>	
English Language Arts (ELA) Achievement Gaps	20.4/25		17.4/25	
Mathematics Achievement Gaps	20.6/25		17.2/25	
Graduation Rate Gaps	46.6/ 50		32.7/50	
<b>On-Track and Postsecondary Readiness</b>	<b>96.3/100</b>		<b>90.8/100</b>	
Graduation Rate	96.3/100		90.8/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	8.5%
School Growth	44.9%
Closing Gaps	26.7%
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator:  
[https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

**School Information**

Grades	9-12
School Type	High School
Enrollment	1,352
Percent Open Enrollment	4.0%

*Race/Ethnicity*

American Indian or Alaskan Native	1.0%
Asian	6.4%
Black or African American	7.5%
Hispanic/Latino	52.7%
Native Hawaiian or Other Pacific Islander	0.0%
White	30.9%
Two or More Races	1.4%

*Student Groups*

Students with Disabilities	12.8%
Economically Disadvantaged	60.6%
English Learners	3.8%

**Student Engagement Indicators**

Absentecism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

**Test Participation Information**

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.9%	98.2%	98.6%	98.0%
Lowest Subgroup Rate: Black	95.5%	94.5%	95.5%	93.7%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

**Wisconsin Department of Public Instruction | dpi.wi.gov**  
 Report cards for different types of schools or districts should not be directly compared.

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**1**

### School Improvement Plan (SIP)

A copy of the school's improvement plan can be requested from the school principal at any time.

## **Top Grade Completion**

Not Applicable

## **High School Graduation Requirements**

Students attending Ronald Reagan must earn a minimum of 23 credits to graduate. The credit breakdown is as follows:

- 4 credits in English
- 3 credit in Social Studies
- 3 credits in Math
- 3 credits in Science
- 2 credits in World Language
- 1 credit in Fine Arts
- 1-1/2 credits in Physical Education
- 1/2 credit in Health
- 1 credit in College and Career Readiness
- 3 elective credits

In addition, all seniors are highly recommended to participate in at least one IB May exam at either the HL or the SL level at the end of their senior year.

Students need "whole child" support to become aware of the pathways to their careers of interest, they must be academically ready to follow those pathways, and they must be prepared with the life skills needed to navigate their chosen pathway. MPS coordinates available resources, including community organizations and postsecondary institutions, to support MPS faculty, families, and students in fostering a college-going culture. This department includes college and career planning, career and technical education, extended learning opportunities, and school counseling and academic planning. A listing of the current graduation requirements can be accessed on the MPS website at this link:

<http://mps.milwaukee.k12.wi.us/en/Students/Resources/Graduation-Requirements.htm>

## **Standards-Based Report Cards/Progress Reports**

To ensure that parents/guardians are kept informed of their children's progress in school, Regan IB High School students will receive three standards-based report cards and three interim progress reports. Traditional middle and high school report cards will be distributed to parents/guardians at the snapshot date and end of each semester, based on each school's course schedule. High School report cards will include traditional letter grades and GPA.

Campus Parent / Campus Student APPS are available for any smart device or personal computer, allowing full access to attendance, grades, schedules, report cards, transcripts, etc. Please contact the school's Parent Coordinator for assistance.

MPS continues to implement new, more rigorous standards for what every child should know and be able to do in each subject area and grade level.

The Standards-Based Report Card:

- Provides accurate and meaningful information about a student's strengths, challenges and performance.
- Clarifies and reinforces consistent high expectations for students and schools.
- Helps teachers, students and families focus on standards throughout the year.
- Provides specific feedback toward the standards.
- Allows students, families and teachers to work together to set meaningful goals for improvement.
- Provides information about a student's work habits, behaviors and efforts.



Achieving these college- and career-ready standards requires continuous monitoring of progress and additional support targeted to those who need it.

**School Homework Policy**

Homework is an important part of the learning process that should be viewed as an opportunity for students to practice new skills and reinforce classroom lessons. Most homework is considered practice, which will not be graded. Instead, students will receive feedback that allows them to improve their skills before being graded. Some extended homework or projects may receive a grade or proficiency level feedback.

Students are expected to complete all homework assignments

**Textbooks/Instructional Materials and Equipment**

All students will be provided with the necessary textbooks/instructional materials by the school textbook coordinator. All issued textbooks and instructional materials must be returned undamaged at the end of the school year or at the time of withdrawal.

**Assessment**

The MPS Strategic Assessment Systems measure progress towards college and career readiness through formative, interim, and summative measures. We believe in ethical use of assessments and data, decisions based on facts, collaboration, and connectivity between curriculum, assessment, instruction, and continuous improvement. We are committed to providing accurate, timely, and meaningful data that is easily accessible and user-friendly for educators, parents, and the community. More information is available for families about the assessments given at each grade level.

<https://mps.milwaukee.k12.wi.us/en/Families/Education-Resources/Parent-Guides.htm>

## SECTION 4: MAINTAINING A SAFE SCHOOL ENVIRONMENT

Our school is committed to providing a safe and effective learning environment. The safety of all students, teachers and staff at our school is of utmost importance. It is the expectation that all district and school rules and policies be followed.

The *MPS Parent/Student Handbook on Rights, Responsibilities and Discipline* is sent home with each MPS student at the start of each school year and is also available online at <http://mpsmke.com/rights>. This handbook provides families with detailed information regarding the MPS discipline policy.

### School Discipline Rules/Positive Behavior Intervention and Support (PBIS)

All students have the right to feel safe and the obligation to respect each other and all adults in and outside the school building. All students are expected to be at their best behavior in order to create a safe learning environment conducive to learning. Please contact your classroom teacher to learn about classroom specific expectations, rules and procedures.

Expectations	Be Responsible	Be Respectful	Be Safe
Learner Profile	<ul style="list-style-type: none"><li>• Risk Taker</li><li>• Reflector</li><li>• Knowledgeable</li><li>• Inquirer</li><li>• Balanced</li></ul>	<ul style="list-style-type: none"><li>• Principled</li><li>• Caring</li><li>• Communicator</li></ul>	<ul style="list-style-type: none"><li>• Open-Minded</li><li>• Thinker</li></ul>
All Settings	<ul style="list-style-type: none"><li>• Follow directions the first time given</li><li>• Accept responsibility for your actions</li><li>• Follow the guidelines of the student handbook</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Keep hands, feet, and objects to yourself (including PDA)</li><li>• Dress appropriately for all activities</li></ul>	<ul style="list-style-type: none"><li>• Be where you are supposed to be</li><li>• Keep hands, feet, and objects to yourself</li></ul>
Classroom	<ul style="list-style-type: none"><li>• Be in class before the bell rings</li><li>• Bring all classroom materials</li><li>• Clean up after yourself</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Listen while others are speaking</li><li>• Ask permission to use materials</li></ul>	<ul style="list-style-type: none"><li>• Follow Directions</li></ul>
Hallway	<ul style="list-style-type: none"><li>• Keep lockers and floors clean and neat</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Use quiet voices</li><li>• Keep hands, feet, and objects to yourself (including PDA)</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Maintain continuous flow of traffic</li></ul>
Restrooms	<ul style="list-style-type: none"><li>• Wash your hands</li><li>• Dispose of waste appropriately</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Honor other's privacy</li><li>• Keep facilities clean</li></ul>	<ul style="list-style-type: none"><li>• Keep hands, feet, and objects to yourself</li></ul>
	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>
After School	<ul style="list-style-type: none"><li>• Be where you are supposed to be</li><li>• Promptly leave school grounds once school or activity is complete</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Keep hands, feet, and objects to yourself (including PDA)</li></ul>	<ul style="list-style-type: none"><li>• Be where you are supposed to be</li></ul>
Technology	<ul style="list-style-type: none"><li>• Protect username and password</li><li>• Use appropriately</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Honor others' privacy</li></ul>	<ul style="list-style-type: none"><li>• Use appropriately</li><li>• Protect personal information</li></ul>

### Lunch Behavior Expectations

Expectations	Be Responsible	Be Respectful	Be Safe
Cafeteria	<ul style="list-style-type: none"><li>• Have money or student ID# ready</li><li>• Clean up after yourself</li></ul>	<ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Display good manners</li><li>• Wait your turn in line</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Maintain a clean environment</li><li>• Keep hands, feet, and objects to yourself</li></ul>

### Playground Behavior Expectations and Procedures

Reagan does not have recess, but those students whose classroom uses the playground for classes are expected to follow the same rules as if they were in the classroom.

## **School Bus Behavior Expectations and Procedures**

This information will give you a better understanding of what you as parents/guardians can do to help your child enjoy a safe bus ride to and from school.

Since the time before and after school is as crucial to your child's health and safety as the time during school, a safe bus ride is a key element of your child's education. A safe bus ride for your child is our main priority. However, we need your help. Parents please review the following bus rules and safety guidelines with your child:

- Remain seated at all times.
- Follow any directions given by the school bus driver.
- Respect your neighbor (no fighting, pushing, or shoving).
- Never throw objects in the bus or out of the bus windows.
- Keep head, hands, and arms inside the bus at all times.
- Profanity is not allowed.
- No yelling or shouting (loud noises distract the driver).
- Respect your neighbor's property when waiting for the bus.

### Bus Disciplinary Procedures:

Students who disobey bus rules will be subject to the same disciplinary actions as at school. If the student violates the bus rules, the driver will file a written report with your child's school. Parents will be notified when riders break the rules. A rider may have bus riding privileges suspended by school officials when the unacceptable behavior jeopardizes other passengers and the safe operation of the school bus.

### School Bus Stops:

Parents/guardians should instruct their child not to cross the street diagonally or behind the bus. Parents picking up and/or dropping off students at the bus stop should park safely away from the stop, but on the same side of the street as the bus stop to avoid the possibility of a student being hit by a vehicle while crossing the street. Parents should remind the child to stay out of the DANGER ZONE (*the area in front of the bus, area in back of the bus, and the area around the side of the bus where the driver is unable to see the child*).

As the child nears his/her corner or drop-off site he/she should begin to gather belongings and wait for the bus to come to a complete stop.

After leaving the bus, the child is to remain on the sidewalk until the bus pulls away. This allows the child to have an unobstructed view of any oncoming traffic. The child should then proceed directly to his/her residence.

### Bus Accidents:

School bus transportation is the safest form of passenger transportation. Bus drivers are specially trained and licensed as school bus drivers. School buses are regularly inspected to ensure each bus meets all safety standards. If your child is involved in an accident, your school will contact you within 24 hours of the accident. If your child complains of an injury, seek medical attention immediately.

### Absence of a Responsible Person:

K3, K4, K5, and certain students with special needs must be received by a responsible person when they leave the school bus at the end of the day. If there is not a responsible person to receive the child, the bus company will attempt to contact the parent or guardian. If unsuccessful, the company will transport the child to the MPS Child Care Center at the MPS Administration Building at 5225 West Vliet Street. The Child Care phone number is (414) 475-8462. The parent will be required to pick up the child from that location. If a parent receives three (3) *Absence of Responsible Person* notices in a year, bus service for that child may be cancelled.

#### Emergency Contact Information:

Bus companies may access the emergency contact information furnished to your child's school. This information is provided to them to help ensure the safe and timely return of children who may have become lost or confused. The bus companies are aware that any information they obtain is to be used only for that purpose and is to be treated in a highly confidential manner. Please be sure this information is accurate and up to date. Notify your child's school of any changes.

#### Behavior Problems on Bus:

If you feel your child's safety is being jeopardized by the behavior of other riders, you should contact your child's school.

#### Inappropriate Driver Behavior:

If you suspect your child's bus driver is engaging in inappropriate behavior, you should first contact your child's bus company. If the problem continues, contact your child's school. If you notice a bus speeding, traveling in an unsafe manner, or the driver is talking on a cell phone, call Pupil Transportation at (414) 475-8922. Please note the name of the bus company, the bus number, and the time and location of the bus.

#### Driver/Parent/Student Conflict Prevention Tips:

Cooperation between parents and the bus driver will insure a safe bus ride for all riders. Please follow these simple guidelines:

- ❖ Be at your child's stop on a regular basis and get to know the bus driver.
- ❖ Speak to the driver from the curb or sidewalk.
- ❖ Wait for all students to board before speaking to the driver.
- ❖ Do not board your child's bus unless authorized.
- ❖ Do not request route changes with the driver.
- ❖ Do not threaten the driver or other riders at the bus stop or on the bus.

#### **Bus Pass Distribution Procedures**

Schools are responsible for the distribution of bus tickets and or assistance in troubleshooting issues related to MCTS card usage. Most schools utilize yellow school buses as the student's primary means to and from school. Schools do however utilize MCTS bus cards for as-needed situations that require emergency rides home or for transportation after school events. Only students eligible for transportation services according to school board policy are to be issued transportation bus cards.

## SECTION 5: EXPECTATIONS

Our school is committed to providing a safe and effective learning environment. All students in the school must follow the Code of Conduct/Classroom Conduct and meet the following expectations:

### **Student Dress Code**

District or school uniform should be worn with the exception of where a guardian or school has opted out of the district uniform policy. Each individual school will address inappropriate attire if it disrupts the teaching and learning of others

Board of Education Policy code 5132 (Student Dress) permits the principal to place restrictions upon freedom of student dress whenever the mode of dress in question is unacceptable. The Acceptable Clothing Code (Based on professional appearance and District Expectations) Students at Reagan are expected to dress in attire that is appropriate for the educational process to run effectively.

- No student shall be permitted to wear anything that reveals the midriff, belly button, or underwear.
- Shorts and skirts must be no shorter than the mid-thigh region (the length of the shirt/shorts must be the same or longer than the length of the tip of the fingertips when the arms are extended down the person's sides).
- Tank tops or spaghetti straps are not allowed.
- Pants may not be sagging below their hips.
- Leggings may not be worn as pants.
- Clothing with inappropriate slogans, references to drugs, alcohol, profanity, weapons, sexual content, or gang related apparel are not allowed.
- Pajamas, slippers or stuffed animals may not be brought to or worn at school.
- Shoes MUST be worn at all times (State Law).
- Jackets may not be worn during the school day. Students should be aware of the weather and the fact that schools may be drafty or chilly and wear either a sweater or a sweatshirt for added warmth.
- Headwear, hats, scarves, do-rags etc., may not be worn during the school day unless it is worn to comply with official religious practices.
- Hats, sunglasses, spikes, or other offensive items confiscated by staff will be held until the end of the school day. If any of these items have been confiscated more than once, they will be returned to a parent or guardian only.

### **School Uniform Policy**

Beginning with the 2017–18 school year, MPS will require school uniforms across the district. This decision was made by the Milwaukee Board of School Directors to promote a positive school environment. School uniforms have a number of benefits.

- School uniforms reduce distractions and judgments based on appearance.
- Uniforms are affordable and save families money.
- Uniforms help students arrive at school feeling ready to learn.
- Some schools have selected additional school colors that may be worn. All clothing must be plain without any brand names, insignia, manufacturer's logos, or pictures visible, except for a school logo.
- *Reagan High School does not have uniforms*

**Inappropriate Personal Property**

Possession of personal property prohibited by school rules and otherwise disruptive to the teaching and learning of others such as food, beverages, laser pointers, electronic and communication devices, all toys, games, cards, large amounts of money, expensive jewelry and jackets should not be brought to school. The school is not responsible for any lost or stolen items.

**Equipment from Home**

All equipment needed for recess and physical education is furnished by the school district. Balls, jump ropes or other play equipment should not be brought to school and is not the responsibility of the school.

**Cell Phones/Communication Devices**

While on premises controlled by Milwaukee Public Schools, students are not allowed to activate, use or display electronic communication devices, such as cell phones and pagers, for a purpose other than an approved educational purpose. Violation of this rule will result in discipline according to district policy.

If devices are activated, used or displayed in violation of this policy, they will be confiscated. If a student activates uses or displays a communication device to endanger the physical safety or mental well-being of others, the student will be recommended for expulsion. This includes capturing, distributing, displaying, sharing and posting inappropriate images that disrupt the learning environment.

In the event that communication devices are brought to school, the school and school district will not be financially responsible for lost or stolen items.

**Telephone Calls for Students**

It is the goal of our school to offer all students an environment of uninterrupted learning so that they can achieve academically. In order to protect learning, the school requests that if a parent/guardian needs to communicate with his/her child during the school day, they leave a message at the school office, which will convey the message to the student. If there is a home emergency, please ask to speak to an administrator.

**Student IDs (middle and high school)**

Every student is issued a student ID at the start of the school year or when they register for classes. If a student loses their ID, they may purchase a new ID at the cost of \$5.00. Students are able to purchase this new ID before or during their lunch hour.

**School Communication with Families/Family Newsletter**

Our school believes it is important to keep parents informed of school news, services, activities and events. The school will send regular correspondence to families. Families should also subscribe to the quarterly district eNewsletter for families on the bottom of the MPS home page.

When parents/guardians wish to contact their child's teacher, please call the main office at **414-304-6100** or classroom at (please see the staff contact list) to leave a voice message. The teacher will return the call.

**Parent/Guardian Concerns and Visiting Your Child's Classroom**

Visitors are welcome in all MPS schools. *Because the safety of all children is important to us, MPS requires that all visitors:*

- Use the designated main entrance.
- Report to the office/security desk.
- Show some form of identification.
- Sign in on the MPS Visitor Record.
- Wear/display the MPS Visitor Pass while in the school at all times.
- Be escorted to the requested location.
- Return the Visitor Pass to the office/security desk and sign out.

Lack of cooperation may constitute trespassing.

Our school believes in assisting parents/guardians in resolving any concern they may have. A parent may come to the school office to express either verbal or written concerns.

## **SECTION 6: SCHOOL POLICIES AND PROCEDURES**

### **Census Verification Report**

The Census Verification report replaced the Emergency Contact card. The Census Verification report is used to verify that the current guardian, household and non-household contact information is correct. It is also used to identify any person listed in the household or non-household that should not be able to pick up a student. The Census Verification report also lists current Health Conditions that have been entered into the student record. The parent/guardian either verifies that the household, demographic and health information is accurate or makes the appropriate changes and returns the Census Verification to the school. It is important to complete and return the Census Verification form at the beginning of the school year. When there is a change of address, phone number, or guardian at any time during the school year, these changes should also be communicated to the school in a timely manner as well.

### **Breakfast and Lunch Procedures**

All students are able to receive breakfast and lunch at no charge each day of the school year. However, if your student chooses not to participate in the meal program, s/he may bring a breakfast or lunch from home. Students are encouraged to bring nutritious foods such as fruits, vegetables, whole grains etc.

Parents/guardians who want their student to be able to purchase additional milk or a la carte menu items to supplement the school meal or the meal from home may choose to set up an account at [www.MyPaymentsPlus.com](http://www.MyPaymentsPlus.com). The student may also give their money to Mrs. Totsky at 304-6119. Students are not allowed to leave the building during their breakfast or lunch hour.

All students enter the building on 20<sup>th</sup> street. Students may enter the building beginning at 7:30 a.m. and report to the cafeteria after going through the scanning. Breakfast may be purchased until 7:50a.m. Students will be dismissed to their lockers and class at 7:50 a.m.

All students are eligible to receive a lunch at no charge.

Parents/guardians who want their student to be able to purchase a second meal, additional menu items and/or milk ala carte may choose to set up an account at [www.MyPaymentsPlus.com](http://www.MyPaymentsPlus.com).

The student may also give their money to Mrs. Totsky at 304-6119. Students may bring a cold lunch. Lunches brought in from restaurants are not allowed. If they choose not to participate in the lunch provided by the school, we encourage students to bring a nutritious (fruits, vegetables, whole grains) bag lunch. Students are not allowed to leave the building during their lunch hour.

### **Field Trips**

Field trips are an extension of units of study being taught by the teacher and become an essential part of the total learning experience for students. Field trips assist in the teaching and learning process and have learning objectives for these experiences. They are an important part of the student's education.

Our school encourages all students to participate. Parents/guardians must sign a permission form for each field trip and return it to the classroom teacher. The signed form will be filed at the school.

### **Fundraisers**

Fundraisers are conducted by our school and parent organization to raise money for the benefit of our students and school. Student participation is voluntary with parental permission. Students participating in

sponsored fundraising activities are not allowed to be involved in door-to-door sales. Fundraising activities will not impose on instructional time during the regular school day.

**School Bookstore**

*Reagan does not have a book store at this time.*

**School Supplies (Pre-school – Grade 8)**

All children need to be prepared with their school supplies on the first day of school. Each grade level has a special supplies list. Our school will distribute the school supplies list at the start of the school year. The list is also posted on the MPS website under the **families** tab. Please make sure to put your child's name on his/her supplies. Head Start students do not need supplies.

**Emergency Drills**

Our school will hold emergency drills on a regular basis. Fire drills and emergency lockdown drills are held once a month. Tornado drills are held once a year in April. Bus evacuation drills are held twice a year.



## **SECTION 7: EXTRA-CURRICULAR ACTIVITIES**

All students are encourage to participate in extra-curricular activities. It is a great outlet for stress, bumps up your sense of humor, decreases loneliness, builds confidence, and develops many useful skills. Plus, you'll have fun.

Take a few minutes to review our list of clubs to discover which groups you'd like to join. If you don't find an after school activities that peaks your interest, just let us know what additional clubs you would like to see at Ronald W. Reagan High School.

Listen to the daily announcements for messages regarding the extra-curricular activities or visit the website at [www.ronaldreaganhs.org](http://www.ronaldreaganhs.org)

Alumni Community, Archery Club, Art Club, Cheerleading, Chess Club, Chamber Choir, Debate Team, DJ Club, Drum Line, Film Appreciation Club, Forensics, International Club, Jazz Ensemble, Marching Band, Radio Reagan, Reagan Theatre, Musical, School Newspaper, Spoken Word, State Crew, Student Council, Urban Promise, Weight Lifting Club, Yearbook.

## **SECTION 8: NONDISCRIMINATION POLICY**

It is the policy of Milwaukee Public Schools that, as required by Wisconsin Statutes §118.13 and PI 9, no person will be denied admission to any school in the district; excluded from the benefits of pupil services; not allowed to participate curricular, extra-curricular, recreation, or other activities; or in any other way discriminated against because of the person's ancestry, color, creed, gender, national origin, race, religion, sex, sexual orientation, marital, pregnancy, or parental status, physical, mental, emotional or learning disability.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, color, and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (disability), and the Americans with Disabilities Act of 1990 (disability).

The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

For §118.13, Wisconsin Statutes, federal Title IX: Matthew Boswell, Senior Director, Department of Student Services, Room 133, Milwaukee Public Schools, 5225 W. Vliet St., P.O. Box 2181, Milwaukee, Wisconsin, 53201-2181 (414) 475-8027

For Section 504 of the Rehabilitation Act of 1973 (Section 504), federal Title II: 504/ADA Coordinator for Students, MPS Department of Specialized Services, 5225 W. Vliet St., P.O. Box 2181, Milwaukee, Wisconsin, 53201-2181. (414) 438-3677 TTD: (888) 692-1408

## SECTION 9: ATTACHMENT

Acknowledgement for the School–Family Compact and Acknowledgement for the Family School Manual

### ACKNOWLEDGEMENT FORM

#### The School–Family Compact

In the school compact, families and school staff agree how to work together. Every Title I school must develop a School–Family Compact. The purpose of this agreement is to help parents and teachers come to a consensus on the responsibilities that impact student achievement. The underlying assumption is that a student’s academic success will improve when the home and school work together.

It is important that parents/guardians review and discuss the School–Family Compact with their child(ren). We request that the parents/guardians and students sign and return the bottom portion of this form to the classroom teacher.

.....

We have reviewed and discussed the School–Family Compact with our child.

Student Name \_\_\_\_\_ Room # \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

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#### Family School Manual

It is important that parents/guardians review and discuss the Family School Manual with their child(ren). We request that the parents/guardians and students sign and return the bottom portion of this form to the classroom teacher.

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We have reviewed and discussed the Family School Manual and agree to follow all rules and expectations set by the school.

Student Name \_\_\_\_\_ Room # \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_